



**THE READING ABILITY OF DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF MTs. BAITUL MU'MININ JATI KUDUS
IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING PICTORIAL POSTER**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education**

By

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2013

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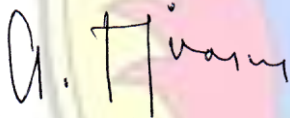
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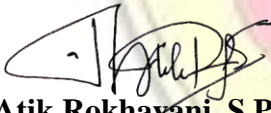
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MOTTO AND DEDICATION

Motto:

- Start with bismillahirrohmanirrohim and end with alhamdulilahirobbilamin.
- Keep trying and praying.
- Life is struggle.
- Nobody is perfect.

Dedication

This skripsi is dedicated to:

- Allah SWT the almighty.
- My beloved parents.
- My beloved sister and brother.
- My beloved friends in English

Education Department Teacher and

Education Faculty Muria Kudus

University.

ACKNOWLEDGEMENT

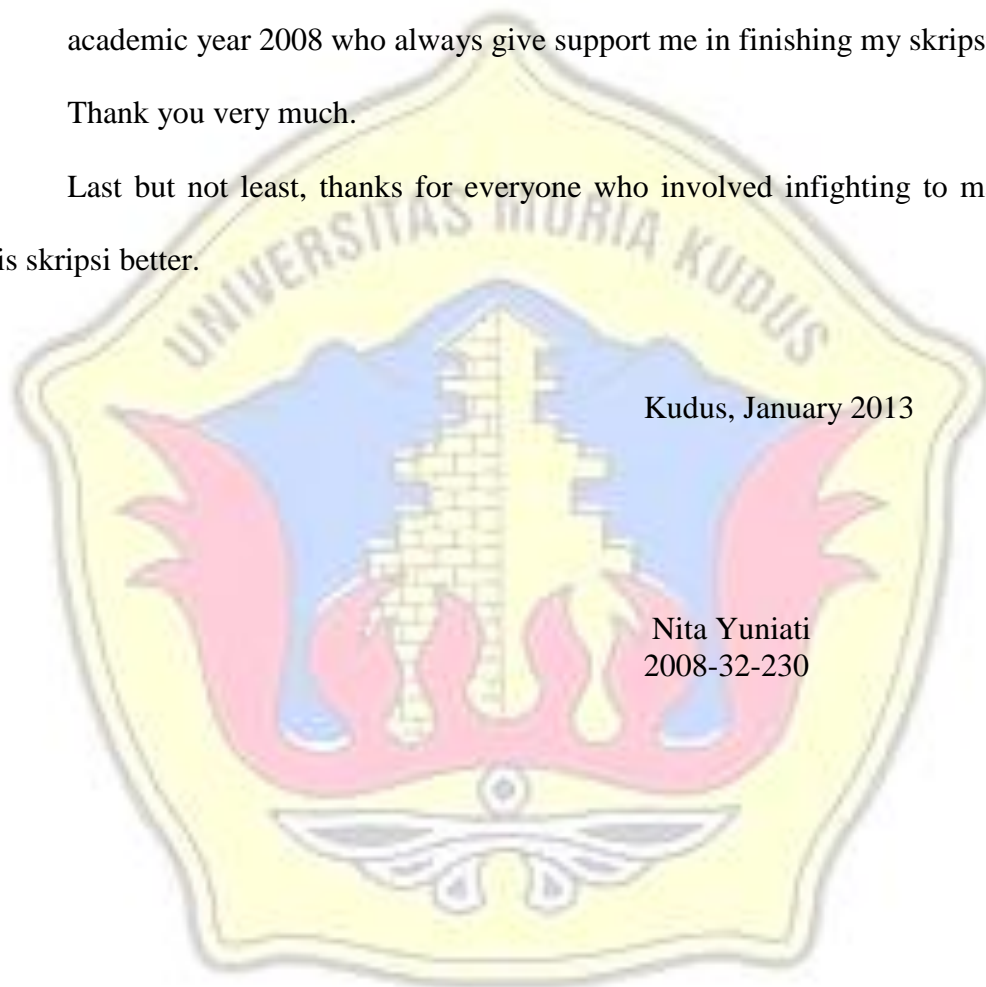
Alhamdulillah, thank to Allah SWT for blessing and giving favor to me. So that I can finish this skripsi entitled “The Reading Ability of Descriptive Text of The Eighth Grade Students of MTs.BaitulMu’mininJati Kudus In The Academic Year 2012//2013 Taught By Using Pictorial Poster”, on this occasion, I would like to express my sincere gratitude and appreciation for the valuable assistance given by many person in completing this skripsi, they are:

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5. The entire staffs of MTs.BaitulMu’mininJati Kudus especially the headmaster and the English teacher of eighth grade students of MTs.BaitulMu’mininJati Kudus who had given permission and help me to do the research.
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Thank you very much.

Last but not least, thanks for everyone who involved in fighting to make this skripsi better.



Kudus, January 2013

Nita Yuniati
2008-32-230

ABSTRACT

Yuniati, Nita. 2012. *The Reading Ability of Descriptive Text of Eighth Grade Students of MTs. Baitul Mu'minin Jati Kudus in Academic Year 2012/2012 Taught by Using Pictorial Poster*. Skripsi. English Education Department Teacher Training and Education Faculty, Muria Kudus University. Advisor : (I) Nuraeningsih, S.Pd, M.Pd (II) Dr. H. Achmad Hilal Madjdi, M.Pd.

Key Words: Reading Ability, Pictorial Poster Media

English is very important especially in four skills, listening, reading, speaking, and writing. Descriptive text is one of the texts which are taught in junior high school, especially in eighth grade students of MTs. Baitul Mu'minin Jati Kudus in the academic year 2012/2013. The students have to be active with the learning process of the descriptive text in the class. It also happened to the eighth grade students of MTs. Baitul Mu'minin Jati Kudus. I choose pictorial poster in learning process because pictorial poster is effective media to improve the students in reading material, they help another understand the material, getting the main idea and answering question.

The research objective in this research is to find out whether there is a significant difference between the reading ability of descriptive text of the eighth grade students of MTs. Baitul Mu'minin Jati Kudus in the academic year 2012/2013 before and after being taught by using pictorial poster.

This study is domain of experimental research. In this study the population is the whole of the eighth grade students of MTs. Baitul Mu'minin Jati Kudus in the academic year 2012/2013 before and after being taught by using pictorial poster. They are 20 students. I use random sampling. The instrument that I use was multiple choice tests. The number of question is thirty. The test is used to know the ability of descriptive text of eighth grade students of MTs. Baitul Mu'minin Jati Kudus taught by using pictorial poster in academic year 2012/2013 by using the formula, such as mean, median, mode, standard deviation.

The result of the study shows that the first students of MTs. Baitul Mu'minin Jati Kudus in academic year 2012/2013 get score range 68-85. The lowest score is 68 and the highest score is 83, mean (76.8) and standard deviation (4.5). It is concluded that there is a significant difference of the reading ability of the eighth grade students of MTs. Baitul Mu'minin Jati Kudus in academic year 2012/2013 before and after taught by using pictorial poster. It means that the students made significant progress in reading ability.

The researcher suggests that the teacher should use interesting media in teaching English especially in the English reading ability. Pictorial poster is one of the interesting media in teaching English in reading ability. So the teacher should use pictorial poster media to motivate the students to improve imagination in the mastering of reading ability.



ABSTRAK

Yuniati, Nita. 2012. *Kemampuan Membaca Text Descriptive Oleh Siswa MTs. Baitul Mu'minin Jati Kudus Dengan Menggunakan Poster Bergambar Tahun Ajaran 2012/2013*. Skripsi. Progam Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (I) Nuraeningsih, S.Pd, M.Pd (II) Drs. H. Achmad Hilal Madjdi, M.Pd.

Kata Kunci: Kemampuan Membaca, media pictorial poster.

Bahasa Inggris sangat penting terutama keempat ketrampilan yaitu mendengarkan, membaca, berbicara, menulis. Text descriptive adalah salah satu text yang di ajarkan di MTs. Baitul Mu'minin Jati Kudus, khususnya siswa kelas delapan MTs. Baitul Mu'minin tahun ajaran 2012/2013. Siswa harus aktif dengan proses pembelajaran teks descriptive di dalam kelas. Process pembelajaran generic structure pada teks ini dapat membuat siswa bingung. Pelajaran ini dapat membantu para siswa kelas delapan MTs. Baitul Mu'minin Jati Kudus.

Tujuan penelitian ini adalah untuk mengetahui kemampuan siswa membaca teks descriptive berbahasa inggris siswa kelas VIII MTs. Baitul Mu'minin Jati Kudus sebelum dan sesudah menggunakan poster bergambar tahun ajaran 2012/2013.

Metode yang digunakan adalah experimental research. Populasinya mengambil seluruh siswa kelas delapan MTs. Baitul Mu'minin Jati Kudus tahun ajaran 2012/2013. Jumlah 20 siswa. Saya menggunakan random sampling, instrument yang saya gunakan adalah test. Jenis testnya adalah pilihan ganda. Jumlah pertanyaannya yaitu 30 soal. Tujuan test ini adalah untuk mengetahui penguasaan membaca teks descriptive oleh siswa kelas delapan dengan menggunakan poster bergambar tahun ajaran 2012/2013 dengan menggunakan rumus penghitungan antara lain mean and standard deviation.

Hasil perolehan data menunjukkan siswa kelas delapan MTs. Baitul Mu'minin Jati Kudus tahun ajaran 2012/2013 setelah menggunakan poster bergambar mendapatkan nilai antara 68-85. Nilai terendah adalah 68, dan nilai tertinggi adalah 85, mean (76,8) dan standar deviasi (4,5). Ini dapat diambil kesimpulan bahwa penguasaan teks descriptive oleh siswa kelas delapan MTs. Baitul Mu'minin Jati Kudus adalah baik.

Peneliti menyarankan bahwa guru seharusnya menggunakan media yang menarik dalam pengajaran Bahasa Inggris khususnya kemampuan membaca Bahasa Inggris. Pictorial poster adalah salah satu jenis media yang menarik dalam kemampuan membaca Bahasa Inggris. Maka guru seharusnya menggunakan media pictorial poster untuk memotivasi siswa dalam meningkatkan imajinasi dalam kemampuan membaca Bahasa Inggris.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDMENT.....	vii
ABSTRACT.....	ix
ABSTRAK.....	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLE	xvi
LIST OF FIGURES	xvii
LIST OF APPENDIX	xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Research.....	3
1.3 Objective of the Research	3
1.4 Limitation of the Research	3
1.5 significance of the research.....	4
1.6 Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English	7
2.1.1 Teaching English in MTs. Baitul Mu'minin Jati Kudus	8
2.1.2 The Curriculum of Teaching English in MTs. Baitul Mu'minin Jati Kudus	9
2.1.3 The Material of Teaching English in MTs. Baitul Mu'minin Jati Kudus	9
2.1.4 The Method of Teaching English in MTs. Baitul Mu'minin Jati Kudus	10

2.1.5 The Purpose of English Teaching at MTs.Baitul Mu'minin Jati Kudus.	11
2.2 Reading skill	11
2.2.1 Definition of Reading.....	12
2.2.2 Purpose of Reading	13
2.3 Descriptive Text.....	14
2.3.1 Definition of Descriptive Text	14
2.3.2 The Generic Structure of Descriptive Text	15
2.3.3 The Language Future of Descriptive Text	16
2.4 Teaching Media.....	17
2.4.1 Pictorial Poster as Teaching Media.....	18
2.4.2 The Advantages of Pictorial Poster	18
2.5 Teaching Reading by Using Pictorial Poster	19
2.6 Review of Previous Research.....	20
2.7 Theoretical Framework.....	21
2.8 Hypothesis.....	22
CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research	23
3.2 Population and Sample.....	24
3.3 Instrument of the Research.....	25
3.4 Technique of the Collecting Data	27
3.5 Technique of Analyzing Data	28

CHAPTER IV FINDING OF THE RESEARCH

4.1 The Reading Ability of Descriptive Text of the Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 Before Being Taught by Using Pictorial Poster	31
4.2 The Reading Ability of Descriptive Text of the Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 After Being Taught by Using Pictorial Poster	32
4.3 Hypothesis Testing.....	34

CHAPTER V DISCUSSION

5.1 DISCUSSION	39
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CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	44
6.2 Suggestion	45

BIBLIOGRAPHY	46
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APPENDICES	47
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CURICULLUM VITAE	101
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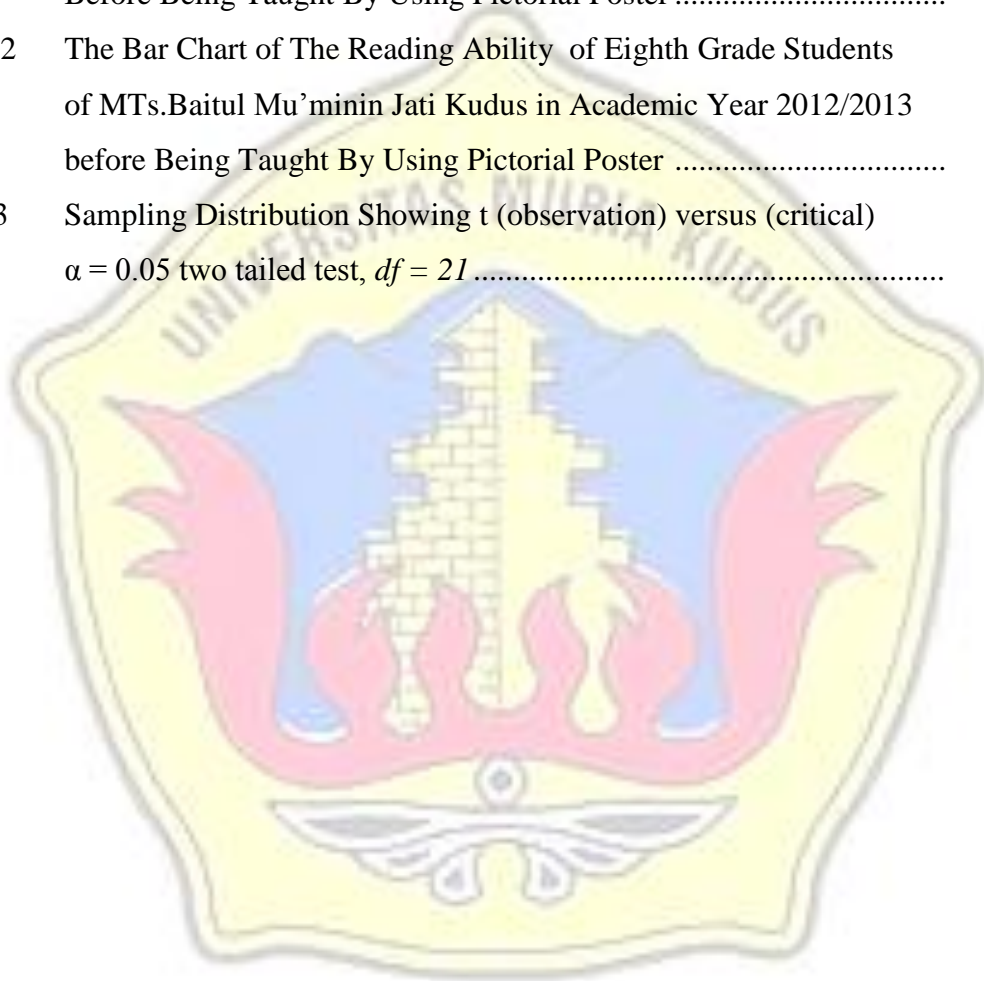
LIST OF TABLES

3.1 The Criteria of the Students Score	27
4.1 The Result of the Pre – Test of Reading Ability	31
4.2 The Result of Post-Test of Reading Ability	33



LIST OF FIGURE

Figure		page
4.1	The Bar Chart of The Reading Ability of Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 Before Being Taught By Using Pictorial Poster	32
4.2	The Bar Chart of The Reading Ability of Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 before Being Taught By Using Pictorial Poster	34
4.3	Sampling Distribution Showing t (observation) versus (critical) $\alpha = 0.05$ two tailed test, $df = 21$	37



LIST OF APPENDICES

Appendix

1. Syllabus of MTs.Baitul Mu'minin Jati Kudus	47
2. The Lesson Plan of Teaching by Using Pictorial Poster.....	52
3. The Table of Specification to Measure Reading Ability of Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus	77
4. The Try Out, Pre and Posttest	79
5. Key Answer.....	87
6. Students Worksheet	88
7. The Data Score of Try Out.....	89
8. Reliability of Try Out.....	90
9. The Calculation of Try Out Test of Reading Ability of the Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 Before Being Taught Pictorial Poster.....	91
10. The Data Pretest Scores of Reading Ability Descriptive Text of Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 before Being Taught Using Pictorial Poster.....	92
11. The Calculation of Mean and Deviation Standard of Pretest of Reading Ability of Descriptive Text of the Eighth Grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 Before Being Taught By Using Pictorial Poster	93
12. The Data Post Test Scores of Reading Ability of Descriptive Text of the Eighth grade Students of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 Students After Being Taught By Using Pictorial Poster.....	95

13. The Calculation of Mean and Deviation Standard of Post Test Scores Of Reading Ability of Descriptive Text of the Eighth Grade Students Of MTs.Baitul Mu'minin Jati Kudus in Academic Year 2012/2013 After Being Taught by Using Pictorial Poster	96
14. Significance Table at 5% and 1% Level of Significance	98
15. The Calculation of t-observation(t_o) Significant Table at 5% and 1% Level of Significant.....	99
16. The Value	100

